Alternate Assessment Breakdown Report

Monitoring School Year: 2022 - 2023 | Assessment School Year: 2021 - 2022 | D0283 Elk Valley | Status: Submission Approved by KSDE on 12/15/2022

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [ ] Yes
- [x] No

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	0%
Math:	0%
Science:	0%

- [ ] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

When a student is on an Individualized Educational Plan who is preforming significantly behind grade level peers, we review utilizing a variety of data sets including the evaluation team reports, benchmark assessment data, IEP goals/progress data, adaptive skills checklist, and progress on functional/life skills standards.

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☐ **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

We do not assume that just because a student took the DLM test a previous year that it is appropriate in the given year. Annually, our district IEP team meets for each individual student on an IEP to determine the appropriate test to be administered through reviewing the DLM Participation Guidelines, Alternate Assessment Flow Chart, and utilizing the rubric for determining participation on the Kansas Alternate Assessment. We will continue this process to ensure that we administer appropriate testing each year in accordance to state policy.

Based on the data for our district, our LEA needs additional training.

☐ Yes ☒ No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

☐ Yes ☒ No